

Kristopher J. Geda

Language Center
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Education

- *University of Pittsburgh*
Pittsburgh, PA
PhD in Linguistics (Dec '13)
GPA 3.86
 Graduate Certificate: Women's Studies
 Graduate Certificate: East Asian Studies

- *University of North Texas*
Denton, TX
MA in Linguistics (May '07)
GPA 4.00
 Graduate Certificate: TESOL

- *University of Michigan-Flint*
Flint, MI
BA in Spanish with High Honors (Apr '04)
GPA 3.77
 Concentration: Linguistics
Minor: Philosophy
BA in French with High Honors (Apr '04)
GPA 3.77
 Concentration: International Studies
Minor: Linguistics

Courses Taught

Institution	Course	Term
Stanford University	COM 23: Presenting in English (Stanford Continuing Studies)	W17, F16
	COM 32: Writing in English (Stanford Continuing Studies)	F15, P15
	COM 34: The Art of Conversation (Stanford Continuing Studies)	P17
	EFSLANG 683S: Oral Communication	S16
	EFSLANG 684A: Language and Culture of Sports in the USA	S15
	EFSLANG 684S: Language and Culture of Silicon Valley	S15, S14
	EFSLANG 688-3: Effective Communication	S15
	EFSLANG 689A: US Language and Culture: Focus on Sports	S16, S15
	EFSLANG 689S: Exploring Silicon Valley Language and Culture	S15, S14
	EFSLANG 690A: Interacting in English	P17, P16, F15, F14, P14
	EFSLANG 690B: Academic Discussion	W16, W15, F13
	EFSLANG 690C: Advanced Interacting in English	W17, P15
	EFSLANG 691S: Oral Presentation	S16
	EFSLANG 693B: Advanced Listening and Vocabulary	W17, F16, P16, W16, F15, P15, F14, F13
	EFSLANG 693R: Graduate Reading and Vocabulary Development	W15, P14
	EFSLANG 697: Writing Fundamentals	P17, W17, F16, P16, W16, P15, W15, P14
	EFSLANG 698A: Writing Academic English	F16, F15, F14, S14, F13
EFSLANG 698B: Advanced Graduate Writing	P17, P16	
LING 90: Teaching Spoken English	P17, P16, P15, P14	

Courses Taught (continued)

Institution	Course	Term
Carnegie Mellon University – Silicon Valley	Academic Culture and Communication	S13
	Academic Writing	F13
	Writing Coaching	P13, F12
University of Pittsburgh	ESL Grammar 3	P11, F10, S09, P09
	ESL Listening 3	F10, S09, F08
	ESL Speaking 5	S09
	ESL Writing 4	P11
	ESL Writing 5	S12
	LING 0008: ESL Speaking and Listening	P08, F07
	LING 1000: Introduction to Linguistics	P12
	LING 1263: Cross-Cultural Communication	S10
	LING 1267: Aspects of Sociolinguistics	F11
	LING 1738/2738: Linguistic Structures of English	S08
	Professional and Academic English Program	S11
TOEFL Preparatory Class	S12	

F = Fall, P = Spring, W = Winter, S = Summer

Professional Experience

- Stanford University*, Stanford, CA Sep '13 – present
 LECTURER IN ENGLISH FOR FOREIGN STUDENTS: taught classes in speaking, listening and vocabulary, and writing to international graduate students from a variety of backgrounds and disciplines; reviewed department course curricula; developed, tested, and implemented new diagnostic tests for listening, speaking, and writing; developed new reading, Silicon Valley culture/language, and US sports culture/language courses. Oversaw recruitment, hiring, training, and management of summer tutors.
- Carnegie Mellon University – Silicon Valley*, Mountain View, CA Sep '12 – Oct '13
 WRITING COACH: provided one-on-one coaching for international and domestic graduate students to improve academic and professional writing. Planned and designed 6-week intensive summer institute for incoming international students to focus on academic English and cultural skills necessary for success in graduate school and beyond.
- English Language Institute, *University of Pittsburgh* Aug '07 – Aug '11
 EVALUATOR AND INSTRUCTOR: taught classes in English grammar, writing, speaking, listening, TOEFL prep, and academic/professional classroom preparation; developed materials and assessments in supplement and addition to the textbooks (or in absence thereof); administered oral testing of international teaching assistant candidates to ensure English proficiency sufficient to comply with state and university standards.
- Department of Linguistics, *University of Pittsburgh* Jan '08 – Apr '09
 TEACHING FELLOW AND RESEARCH ASSISTANT: taught undergraduate and graduate courses in TESOL, linguistics, and communication; responsible for updating research on masculinity studies and other cognate areas in preparation for articles destined for publication and conference proceedings; copy-edited manuscripts for publication.
- Department of Psychology, *Carnegie Mellon University* May '08 – Aug '08
 RESEARCH ASSISTANT: aided in Praat-based acoustic analysis (including Praat scripts) of Japanese- and English-speaking children's /l/ and /r/ production.

Professional Experience (continued)

- Robert Henderson Language Media Center, *University of Pittsburgh* Aug '07 – Dec '07
TEACHING ASSISTANT: responsible for general management and trouble-shooting in both Mac and PC computer labs, as well as in a professional recording studio. Managed and directed work-study employees, made and delivered instructional presentations regarding audio and visual recording hard- and software. Recorded prompts and foreign language texts for UPOLAI foreign language computer-assisted exams.
- English Department, *University of North Texas* Sept '06 – Aug '08
GRADER/TEACHING ASSISTANT/RESEARCH ASSISTANT: participated in and graded discussion groups, held on-line office hours for students, graded exams and quizzes for two undergraduate introductory linguistics courses and one graduate-level linguistics course. Responsible for transferring sociolinguistic data from analog to digital storage.
- Student Financial Aid and Scholarships, *University of North Texas* Aug '06 – Aug '07
ASSISTANT COUNSELOR: maintained, updated and quality-controlled student files in accordance with federal, state and institutional regulations. Assisted students and parents in person as well as via e-mail and telephone in English and Spanish with questions regarding financial aid including grants, scholarships and loans. Operated scanning equipment for cataloguing of documents.
- *21st Century Insurance*, Lewisville, Texas Jan '06 – Jul '06
LICENSED INSURANCE AGENT: managed and updated customer automobile policies in Spanish and English. Provided quotes for additional vehicles, explained policies and regulations, ensured customer satisfaction with insurance product.
- *Volkswagen America*, Rochester Hills, Michigan Jun '05 – Dec '05
CUSTOMER CARE REPRESENTATIVE: handled customer complaint cases regarding Canadian and US Volkswagen and Audi vehicles and warranties in French, English and Spanish. Facilitated communication and ensured proper diagnoses of vehicle problems with customers, service technicians and engineering specialists.
- *Lycée Jesse de Forest*, Avesnes-sur-Helpe, France Oct '04 – May '05
ENGLISH LANGUAGE ASSISTANT: led small conversation sessions with high school and professional school students ranging in age from 14 to 20, focusing on pronunciation, fluency, and cultural competency.

Awards and Honors

- Nominated: Elizabeth Baranger Excellence in Teaching Award, '12
- Recipient: University of Pittsburgh Dept. of Linguistics Summer Research Grant '08, '11
- Recipient: University of Pittsburgh Dept. of Linguistics Travel Grant '08, '11
- Recipient: Foreign Language Applied Studies (FLAS) Fellow ('09 – '10)
- Recipient: Outstanding Presentation Award: University of Pittsburgh Graduate School of Arts and Sciences Grad Expo '09
- Member: Phi Kappa Phi '07, Phi Sigma Iota '02
- Recipient: Frances Ann Frazier Student Travel Scholarship (x2), Freeman Foreign Languages Scholarship, Flint Scholar Award (x5), UM-Flint James B. Angell Scholar, University Honors (x2)

Guest Lectures

- “Language and Gender” – LING 1000: Introduction to Linguistics; 8 Apr ’11
- “Phonetics/Phonemics” – LING 1000: Introduction to Linguistics, 14 Jan ’11
- “Language and Sexuality” – LING 1235: Language, Gender and Society; 10 Jun ’10.
- “Language and Gender” – LING 1000: Introduction to Linguistics; 15 Mar ’10.
- “Language and Sexuality” – LING 1235: Language, Gender and Society; 10 Nov ’09.
- “North American Indian Languages” – LING 1951: Languages of the World; 3 Nov ’09.
- “Language and Sexuality” – LING 1235: Language, Gender and Society; 30 Oct ’08.

Volunteer and Community Service

- Coffee Talk, *Stanford University* Nov ’13 - present
ORGANIZER AND HOST: organized and hosted four regularly-scheduled opportunities each major quarter for EFS students and others to practice extra-curricular casual speaking skills; 29 meetings with over 160 attendees from both within and outside of Stanford.
- Community Committee for International Students, *Stanford University* Mar ’14 – present
ENGLISH-IN-ACTION VOLUNTEER: met with international student weekly to foster intercultural exchange and practice spoken English.
- Department of Linguistics, *University of Pittsburgh* Sep ’11 – May ’12
GRAD STUDENT REPRESENTATIVE TO THE FACULTY: represented the graduate student body at the regular departmental faculty meetings as well as during the 5-year review.
- Department of Linguistics, *University of Pittsburgh* Apr ’11 – Jun ’11
GRAD STUDENT MEMBER, HIRING COMMITTEE: reviewed applications and interviewed candidates for three, full-time positions in the English Language Institute.
- Arts & Sciences Graduate Council, *University of Pittsburgh* Sep ’10 – Aug ’11
GRAD STUDENT REPRESENTATIVE: advised Associate Dean for Graduate Studies and Research regarding A&S graduate students. Conducted review of Mathematics and Slavic Departments’ policies, training and implementation of teaching assistants.
- Graduate and Professional Student Association, *University of Pittsburgh* Sep ’08 – Aug ’11
A&S REPRESENTATIVE: represented the School of Arts and Sciences GSO at meetings discussing university and city of Pittsburgh policies and activities. Member: Bylaws Committee, Finance Committee.
- Arts & Sciences Graduate Student Organization, *University of Pittsburgh* Sep ’08 – May ’11
LINGUISTICS REPRESENTATIVE: represented the Dept. of Linguistics. Organized departmental social and academic events for graduate students. Member: Bylaws Committee, Book Store Committee.
- Dept. of Linguistics Colloquium Committee, *University of Pittsburgh* Sep ’07 – Aug ’11
MEMBER: responsible for inviting guest speakers, developing calendar of events, arranging presenters’ audio/visual support, organizing and catering lunches and receptions for post-colloquium gatherings.
- English Language Institute, *University of Pittsburgh* Sep ’08 – May ’11
INSTRUCTOR: participated in materials development, recorded testing and other pedagogical materials for use in classroom assessments.
- *North American Computational Linguistics Olympiad* Sep ’08 – May ’11
PLANNING MEMBER/PROCTOR: assessed and selected practice and testing problems. Participated in organizational and administrative activities. Proctored local exam sessions.

Publications

- Paulston, Christina Bratt and Kristopher Geda. 2011. Review of Pertot, *et al* (eds.) “Rights, Promotion and Integration Issues for Minority Languages in Europe.” *Nationalities Papers* 39:1.151-154.
- Geda, Kristopher. 2010. Review of Zhao and Baldauf “Planning Chinese Characters.” *Language in Society* 39.291-292.

Presentations

- “MOPI Workshop, Live Interview Debrief” – presented at Stanford Language Center’s hosting of the ACTFL MOPI Workshop, *Sheraton Palo Alto*, Palo Alto, CA; 29 Apr ’16.
- “Panel Session on Coursework” – presented at the Stanford Language Center’s TechFair 2016, *Stanford University*, Stanford, CA; 17 Feb ’16 (co-authored with Ali Miano, Maria Comsa, and Alex Mazuet).
- “One Actor, Varying Voices: Contextual factors influencing actors’ mobilization of linguistic resources in film portrayals of gay and straight characters” – presented at *Language in the Media 4*, *University of Limerick*, Limerick, Ireland; 6 – 8 Jun ’11.
- “The Effect of Ethnicity on Chinese-Speakers’ Judgments of Competence” – presented at the Department of Linguistics Colloquium, *University of Pittsburgh*, Pittsburgh, PA; 22 Apr ’11
- “Chinese-American Nationality and Heritage Language Maintenance” – presented at 38th Mid-Atlantic Region Association for Asian Studies, *Penn State University*, University Park, PA; 23 Oct ’10.
- “Two roles, two sexualities, two voices? Actors’ use of gay-sounding speech in straight and gay roles” – presented at 17th Lavender Languages and Linguistics, *American University*, Washington, D.C.; 17 Apr ’10.
- “A [fuwl] merger?: Investigating a ‘full-fool’ near merger in Western Pennsylvania” – presented at Department of Linguistics Poster Session, *University of Pittsburgh*, Pittsburgh, PA; 24 Apr ’09 (co-authored with Fawn Draucker).
- “Untangling /t/: Variation in suburban Sydney English” – presented at 2009 Arts and Sciences Grad Expo, *University of Pittsburgh*, Pittsburgh, PA; 16 Mar ’09 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).
- “Untangling /t/: Variation in suburban Sydney English” – presented at NWAV 37, *Rice University*, Houston, TX; 8 Nov ’08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).
- “The enregisterment of gay-sounding speech in non-gay media” – presented at IGALA 2008, *Victoria University*, Wellington, New Zealand; 4 Jul ’08.
- “Sydney /t/ Variation” – poster presentation at the University of Pittsburgh Department of Linguistics Poster Session; 18 Apr ’08 (co-authored with Jie Cui, Fawn Draucker, and Christina Schoux Casey).

Professional Affiliations

- TESOL
- CA-TESOL
- ACTFL; ACTFL OPI Tester of English with Full Certification: 20 Jul ’16 – 19 Jul ’20

Languages

- English: native speaker (ACTFL: Superior)
- French: advanced speaking, writing, aural, and reading competence
- Spanish: advanced speaking, writing, aural, and reading competence
- Esperanto: intermediate speaking, aural, reading, and writing competence
- Mandarin: intermediate speaking and aural; advanced-beginner reading and writing competence
- Korean: novice speaking, aural, reading, and writing competence

Updated: 30 January 2017